

Main and subordinate clauses

Section A:

Write out the sentence. Say whether the underlined part is a clause or a phrase. If it has a subject and verb, it is a clause.

Example: We walked all the way to the station. Clause

- 1) The big cat had eaten too many treats. _____
- 2) The small dog barked at the cat. . _____
- 3) The old tree swayed in the wind. . _____
- 4) On the bus, the people were comfortable. . _____
- 5) Awake and fresh, she tried hard in the test. . _____

Section B:

Write out the sentence. Underline the main clause, and put brackets around the subordinate clause.

Example: The children asked for the window to be opened (because it was so hot).

- 1) Tommy laughed loudly as he played a game.
- 2) Because it was dirty, he had to wash the T-shirt.
- 3) He wanted to buy a sandwich, one with lots of lettuce.
- 4) Sajid was going swimming so packed his towel in the bag.
- 5) Chasing his tail, the dog ran round in circles.

Section C:

Add a subordinate clause to the main clause

Example: The restaurant, which has sublime food, is the most popular in London.

- 1) The film, _____, gave him nightmares!
- 2) The train, _____, was late again.
- 3) Andy's goal, _____, was the best they had seen.

Section D:

Add a main clause to the subordinate clause

- 1) _____, which was really boring.
- 2) _____, that was very old, _____.
- 3) _____, who was the head boy, _____.